



PARENT HANDBOOK

2026-2027 PROGRAM YEAR

Equipping Families • Teaching the Heart • Building Community

“Abide in Me, and I in you... for without Me you can do nothing.”

John 15:4-5 NKJV



Welcome to ABIDE

Thank you for choosing ABIDE Learning Hubs. We recognize that every learning leader is uniquely created by God with gifts, abilities, interests, and a purpose that extends far beyond academics. Our desire is to partner with families by providing a safe, encouraging, Christ-centered environment where learning leaders can flourish.

This handbook explains the shared expectations and operating practices that help our community remain healthy, safe, and welcoming. It is intended to support clear communication, not to replace personal conversation. Please contact ABIDE whenever a policy or expectation needs clarification.

Important review notice

This handbook contains administrative and legal policy language, not legal advice. ABIDE should have admissions, release, waiver, privacy, medical, intellectual-property, and other legal provisions reviewed by an Arizona attorney and its insurance provider before final adoption.

Our Mission

Equipping Families. Teaching the Heart. Building Community.

ABIDE Learning Hubs exists to partner with families by providing a Christ-centered learning environment that encourages curiosity, develops character, nurtures meaningful relationships, and equips learning leaders to discover God's purpose for their lives.

Our Vision

We envision learning leaders who love God, serve others, think critically, communicate graciously, solve problems creatively, and pursue excellence in every area of life. Success is measured not only by grades or test scores, but by wisdom, compassion, confidence, responsibility, and readiness for God's calling.

Our Philosophy

Parents are the primary educators of their children. ABIDE exists to support, encourage, and partner with families, not replace them. Learning is strongest when parents, learning leaders, mentors, and instructors work together through trust, communication, and mutual respect.

- Biblical worldview
- Academic growth and thoughtful inquiry
- Character development
- Critical thinking and creativity
- Collaboration and service
- Lifelong learning



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Annual schedules, tuition, supply lists, arrival procedures, and other operational details may be distributed separately and updated as programs develop.



1. Welcome, Mission & Core Values

A Christ-centered learning community built around family partnership and purposeful growth.

What Is a Learning Hub?

ABIDE Learning Hubs are intentionally different from traditional schools. Our environments encourage exploration, discussion, collaboration, project-based learning, mentoring relationships, and meaningful experiences that connect knowledge with real life. Every child learns differently, and our goal is to recognize those differences while helping each learning leader grow in confidence and responsibility.

Christ-Centered Program

ABIDE is intentionally Christ-centered. Families from many backgrounds may participate, but teaching, mentoring, conversations, and community life are grounded in the historic Christian faith. Learning leaders may participate in prayer, Scripture reading, worship, Bible discussion, character development, service, and faith-centered conversations.

Questions are welcome. We seek to teach truth with humility, avoid manipulation, and treat every person with dignity and respect.

Core Values

Christ First	Jesus Christ is the foundation of everything we do.
Families Matter	Parents remain the primary influence in a child's education and development.
Every Child Has Purpose	Each learning leader has unique gifts designed by God.
Character Counts	Integrity, kindness, responsibility, humility, perseverance, and service are essential parts of education.
Community Matters	Learning happens best within healthy relationships.
Excellence Honors God	We pursue excellence, not perfection, with diligence and integrity.



2. Program Expectations & Daily Life

Our Community Culture

ABIDE is built on relationships. We want learning leaders to know they belong before they feel pressure to perform. Mistakes are expected, and those moments become opportunities to teach responsibility, reconciliation, and character.

- Treat others with kindness and respect.
- Speak truthfully.
- Care for property and shared materials.
- Include others whenever possible.
- Resolve disagreements respectfully.
- Accept correction with humility.
- Celebrate the successes of others.
- Serve when opportunities arise.

Learning Habits

- Arrive ready to participate and bring required supplies.
- Complete assigned work to the best of one's ability.
- Ask thoughtful questions and take ownership of learning.
- Respect the time and attention of others.
- Persevere through challenges.
- Leave shared spaces better than they were found.

Respect for Others

Differences in age, personality, learning style, background, and ability enrich our community. Bullying, intimidation, harassment, exclusion, ridicule, aggression, or repeated unkind behavior are inconsistent with ABIDE's mission and will be addressed promptly. Whenever possible, ABIDE seeks restoration before punishment.

Respect for Property and Personal Belongings

Furniture, books, technology, games, art supplies, science equipment, outdoor equipment, and host-facility property must be treated with care. Families may be responsible for intentional or negligent damage beyond normal wear. Personal belongings should be labeled. ABIDE cannot guarantee responsibility for lost, stolen, or damaged items.

Food, Drinks & Dress

Families should provide appropriate snacks, lunches, and labeled water bottles when needed. Please disclose food allergies and dietary concerns. Clothing should be modest, clean, appropriate for active learning, suitable for crafts and outdoor activities, and free from offensive language or graphics.

3. Attendance, Health, Safety & Emergency Procedures

Attendance and Communication

Regular attendance supports friendships, project continuity, and collaborative learning. If a learning leader will be absent or late, notify ABIDE as soon as practical and include the learning leader's name, the reason when appropriate, and the expected return date.

Arrival and Departure

Learning leaders should arrive during the designated window. Early arrival may not be supervised. Do not leave a child until an authorized ABIDE staff member or volunteer is present.

Learning leaders will be released only according to approved enrollment information. Staff may request identification before releasing a child to an unfamiliar adult. Parents are responsible for keeping pickup authorizations and custody restrictions current.

Operational procedures may change

Arrival, dismissal, parking, and traffic procedures may be adjusted after ABIDE observes how the site functions in practice. Significant changes will be communicated as early as practical.

Illness

Keep a learning leader home when symptoms may place others at risk or require more care than staff can reasonably provide. Examples include fever of 100.4°F (38°C) or higher within the previous 24 hours without fever-reducing medication, vomiting, diarrhea, a suspected contagious illness, an undiagnosed rash accompanied by illness, or a persistent cough that prevents meaningful participation.

Learning leaders should generally be symptom-free for at least 24 hours before returning unless otherwise directed by a healthcare provider. If a child becomes ill during programming, a parent or emergency contact will be asked to arrange prompt pickup.

Medication and Allergies

Whenever practical, medication should be administered at home. Prescription or non-prescription medication may be administered only under written authorization and ABIDE procedures. Emergency medications such as inhalers, EpiPens, diabetic supplies, or other physician-directed rescue medications require appropriate documentation and an emergency plan.



Accidents, Injuries & Emergency Care

Staff may provide reasonable first aid within the scope of their training. Parents will be notified when an injury is more than minor or continued observation is recommended. Emergency medical services will be contacted whenever staff reasonably believe a serious injury or emergency exists. Families remain financially responsible for medical services provided.

Safety, Drills & Child Protection

ABIDE seeks to provide appropriate supervision, secure arrival and dismissal, current emergency contacts, and staff prepared for unexpected situations. Learning leaders may participate in age-appropriate fire, severe-weather, shelter-in-place, or lockdown drills. Child-safety concerns should be reported immediately to ABIDE leadership. Reports will be made to authorities when required by law.

Field Experiences

Families will receive advance information for off-site activities, including destination, schedule, transportation, costs, required permissions, and items to bring. Additional waivers may be required for certain activities.

4. Technology, Artificial Intelligence, Media & Privacy

Technology as a Tool

Technology may support research, writing, coding, design, video, science, engineering, communication, and collaboration. It should enhance learning rather than replace curiosity, conversation, creativity, or critical thinking.

Personal Devices and Internet Access

Personal devices should be charged, used only when requested, and cared for responsibly. ABIDE is not responsible for loss, theft, or damage. Internet access is for educational purposes. Reasonable filtering and supervision may be used, but no filter guarantees complete protection from inappropriate material.

Digital Citizenship

- Treat others respectfully online.
- Protect passwords and personal information.
- Respect copyright and intellectual property.
- Verify information before sharing it.
- Recognize misleading or false information.
- Report concerning online behavior or accidental exposure to inappropriate material.
- Use technology in ways that honor Christ and serve others.

Artificial Intelligence and Academic Integrity

ABIDE may teach learning leaders to use artificial intelligence for brainstorming, organization, exploration, feedback, writing support, and problem-solving. AI should function as a tutor or creative partner, not as a substitute for thinking or honest effort. Instructors may ask learning leaders to explain their reasoning, describe their process, or demonstrate understanding regardless of whether AI was used.

Submitting work created primarily by another person or by AI without permission defeats the purpose of learning. Instructors may set assignment-specific guidelines.

Photography, Video and Student Work

ABIDE may photograph or record learning activities, projects, presentations, events, and field experiences. Parents determine how their child's image or work may be used through enrollment permissions. Normal classroom participation includes seeing one another's work, collaborating, offering peer feedback, and viewing classroom displays.



Privacy and Confidentiality

Personal information is used only for communication, emergency response, educational planning, program administration, and legal compliance. Information is shared only with staff or volunteers who have a legitimate need to know. ABIDE does not sell family information. Sensitive family information is treated with discretion, subject to legally required reporting or disclosure.

Social Media Courtesy

Please avoid posting identifiable photographs of another family's child without that family's permission. Photographs taken by other parents during public events are not fully within ABIDE's control, but all families are expected to respect one another's privacy preferences.

5. Family Partnership, Communication & Conflict Resolution

Parents Are the Primary Educators

God has entrusted the primary responsibility for a child's education and formation to the family. ABIDE supports, encourages, equips, and partners with parents. It does not replace them.

Communication Expectations

- Keep contact and emergency information current.
- Respond to important communications in a timely manner.
- Inform ABIDE of significant changes affecting the learning leader.
- Notify ABIDE of absences as early as possible.
- Ask questions when expectations are unclear.
- Address concerns directly with ABIDE staff.

Resolving Concerns

Disagreements sometimes occur when people care deeply about children. Concerns should be addressed directly, promptly, privately, and respectfully.

1. Begin with the instructor or staff member involved. Many concerns can be resolved through clarification.
2. If additional discussion is needed, contact ABIDE leadership.
3. ABIDE may arrange a meeting involving appropriate parties when further conversation is needed.

The goal is restoration, understanding, and partnership rather than blame.

Family Participation and Volunteers

Families may be invited to assist with events, projects, field experiences, preparation, hospitality, outreach, or sharing professional skills. Volunteers must follow staff direction, maintain appropriate boundaries, respect confidentiality, model Christlike character, and create an environment where every learning leader feels welcome. Some roles may require screening or training.

When Difficult Decisions Are Necessary

ABIDE may determine that continued participation is no longer appropriate because of safety concerns, repeated disruption, needs beyond available services, serious policy violations, or a breakdown in family partnership. Whenever practical, ABIDE will seek conversation, support, and restoration before suspension or discontinuation.

6. Administrative Policies

Annual and Program-Specific Information

The following details may be distributed separately because they are likely to change from year to year or by program:

- Program calendar and holidays
- Tuition, fees, refunds, and payment arrangements
- Supply lists and food requirements
- Specific arrival, parking, and dismissal procedures
- Weather and emergency closures
- Volunteer schedules and screening
- Field-trip details
- Communication platforms and technology tools

Emergency Closures

Programming may be delayed, modified, or canceled because of extreme heat, monsoon weather, dust storms, building emergencies, utility failures, instructor illness, community emergencies, or other circumstances beyond ABIDE's control. Families will be notified as quickly as practical using available communication methods.

Visitors

Parents are welcome. Visitors should check in, respect instruction, limit disruptions, and arrange extended classroom observations in advance when practical.

Electronics and Personal Property

Unless requested for instructional use, phones should remain put away, smart watches should not become distractions, and gaming devices should remain at home. ABIDE cannot guarantee reimbursement for lost, stolen, or damaged personal property.

Animals

Service animals are welcome in accordance with applicable law. Pets should not be brought to learning sessions unless they are part of an approved educational activity.

7. Admissions, Policy Revisions & Continued Participation

Admissions and Program Fit

ABIDE seeks to build a healthy learning community in which families, learning leaders, instructors, and volunteers can flourish. Enrollment is subject to available space, program fit, and ABIDE's ability to safely and appropriately serve each learning leader.

ABIDE reserves the right to accept or decline an application, place a family on a waiting list, recommend another program or setting, or discontinue enrollment when continued participation is not in the best interest of the learning leader, other participants, or ABIDE's mission. Decisions are intended to support the well-being of the entire community and should be made thoughtfully, prayerfully, and consistently with applicable law.

Program Capacity and Support Needs

Disclosure of educational, behavioral, medical, or support needs does not guarantee specialized services, therapy, one-to-one staffing, or special education. ABIDE may request additional information or a family conversation to determine whether the program can safely and appropriately meet a learning leader's needs.

Handbook Revisions

ABIDE is a growing organization. As programs develop, policies, procedures, and operational practices may be updated when experience reveals a better or safer way to serve families. Examples include arrival and dismissal, safety protocols, volunteer requirements, technology practices, communication methods, schedules, and administrative procedures.

Whenever practical, families will be notified before significant changes take effect. Continued participation constitutes acknowledgment of the most current published policies.

This does not mean "anything goes."

Policy revisions should be reasonable, connected to safety or effective operations, communicated clearly, and applied consistently.

8. Intellectual Property & Partner Materials

Ownership and Permitted Use

Families, learning leaders, volunteers, instructors, and partners may receive access to educational materials, curriculum, lesson plans, presentations, graphics, logos, handbooks, worksheets, activities, training materials, and other original resources. Unless otherwise indicated, these materials remain the intellectual property of their respective creators or licensors and are provided solely for participation within ABIDE.

Prohibited Uses Without Written Permission

- Commercial reproduction or sale
- Distribution outside ABIDE
- Online republication or posting
- Incorporation into another educational program
- Representation as another person's work
- Removal of copyright, attribution, or ownership notices
- Creation of a competing program substantially based on proprietary materials

Partner Materials

These protections apply to materials created by ABIDE Learning Hubs and to materials used with permission from Jakeway educational programs, Lion Revival Homeschool Academy, AIDE, guest instructors, vendors, curriculum developers, and other educational partners. Each creator retains ownership of their original work unless a separate written agreement states otherwise.

Respect for Community Information

Families, volunteers, and instructors may become aware of future plans, curriculum development, business strategies, internal discussions, or personal family information intended only for the ABIDE community. Everyone is expected to treat such information with discretion and respect the trust placed in them.

Practical meaning

Parents may use handouts with their own enrolled child for the intended educational purpose. They may not copy, publish, sell, rebrand, or use the materials to launch another program without written permission.



9. Parent Acknowledgment

By signing below, I acknowledge that I have received or been given access to the current ABIDE Learning Hubs Parent Handbook. I understand that the handbook describes the expectations, safety practices, communication standards, admissions provisions, privacy practices, technology guidelines, and intellectual-property protections that support the ABIDE community.

I understand that annual administrative details and operational procedures may be issued separately and that reasonable policy revisions may occur as programs develop. I agree to communicate questions or concerns directly and to partner with ABIDE in maintaining a safe, respectful, Christ-centered learning community.

Parent / Guardian Signature

Date

Printed Name

ABIDE Representative

Parent / Guardian Signature

Date

Printed Name



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*God our foundation • Family our core
Learning our journey • Service our purpose*